

# Lesson material

For the Lesson Book Child Rights in Class

Click on the picture below to see the specific lesson material

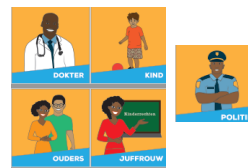
## Wants & Needs



## Storyboard 1 Storytelling



## Person cards



## Poster



## Storyboard 2 & Card with case

How does your day look like?



## A3 card with illustrations What do you see?



## Storyboard 3 Organize classroom



## Coloring Child in action



## Story Cards

Respect rights



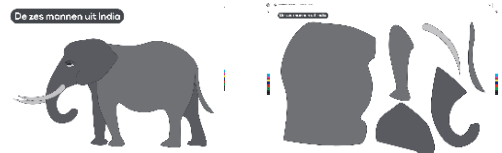
## Illustration cards A4

I am unique



## Picture & body parts of elephant

The six men from India



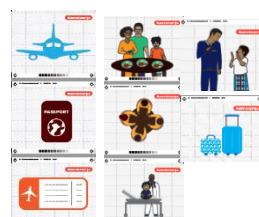
## A3 card with questions

My talent

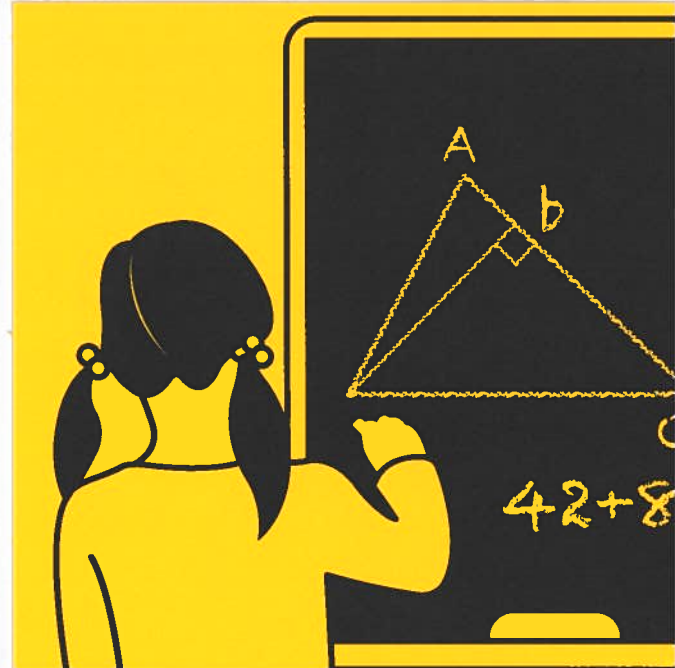
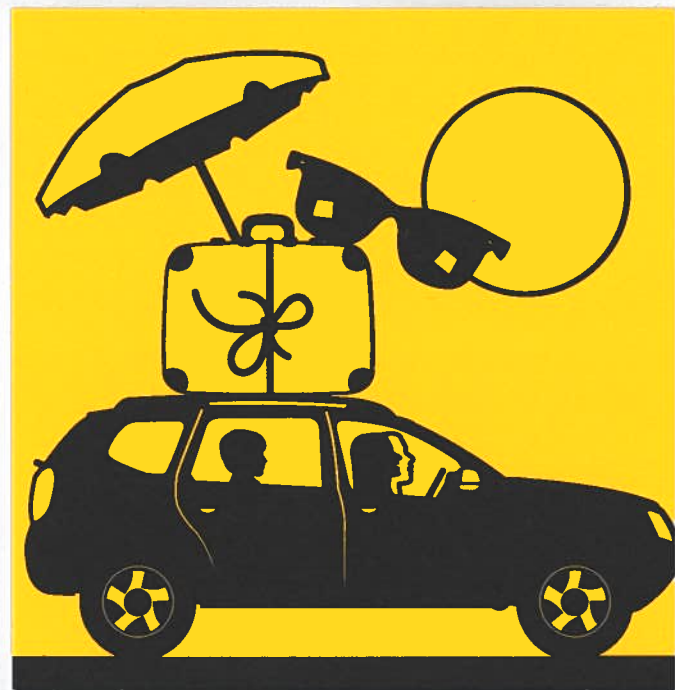


## Short story cards & Illustration cards

The great voyage of discovery



# Wants & Needs







Full name .....

Place of birth .....

A large, detailed illustration of a fingerprint, showing the intricate ridges and valleys. It is positioned below the text fields. To the left of the fingerprint, there are several vertical lines of varying lengths, suggesting a stack of papers or a document.



# Storyboard 1

## Storytelling

# Storytelling





# Person cards

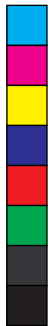


**DOCTOR**





**CHILD**





**PARENTS**





**TEACHER**



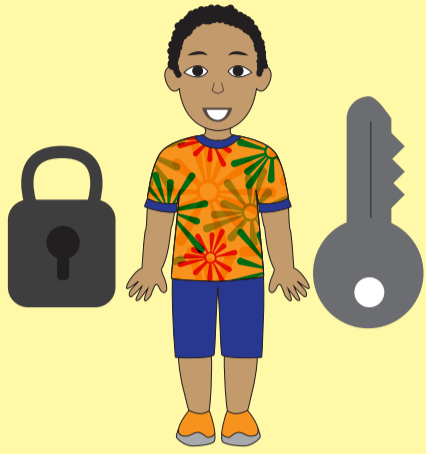


**POLICE**

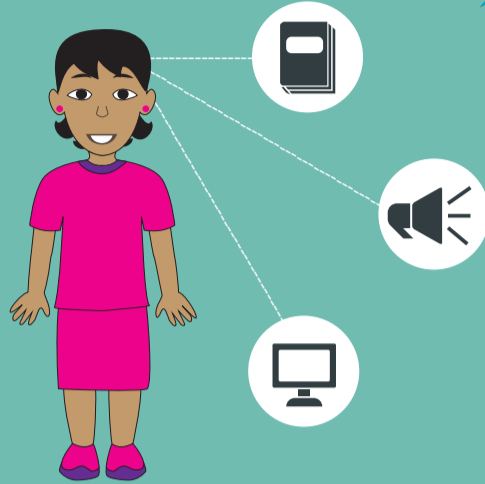


# Poster

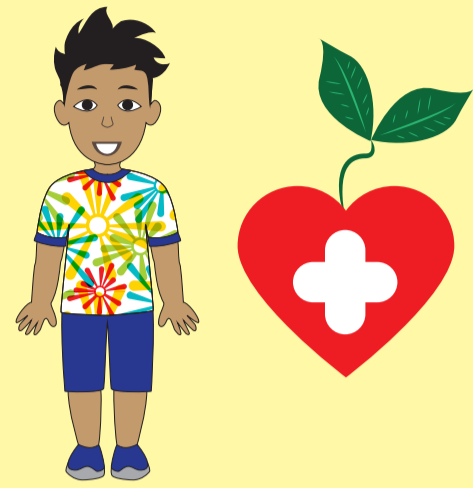
# Child Rights



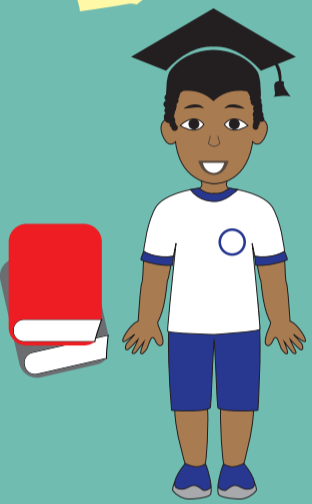
Right to privacy



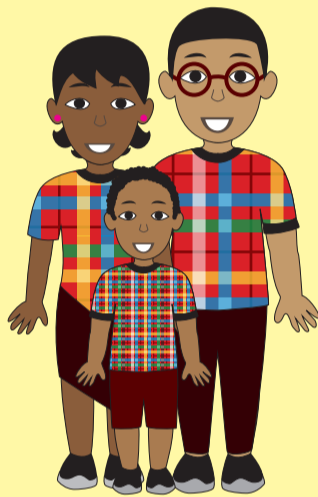
Right to information



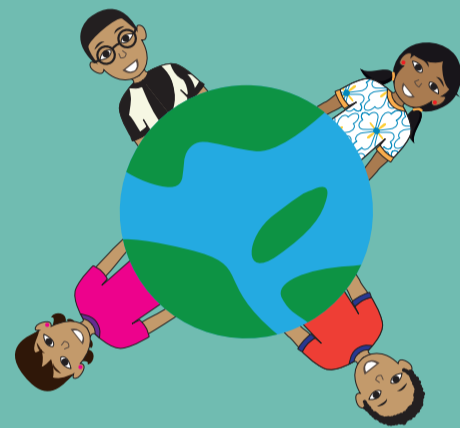
Right to health care



Right to education



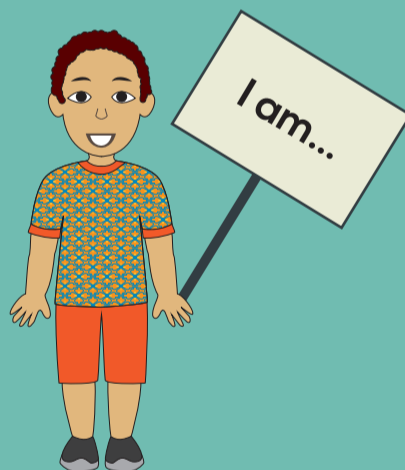
Right to upbringing



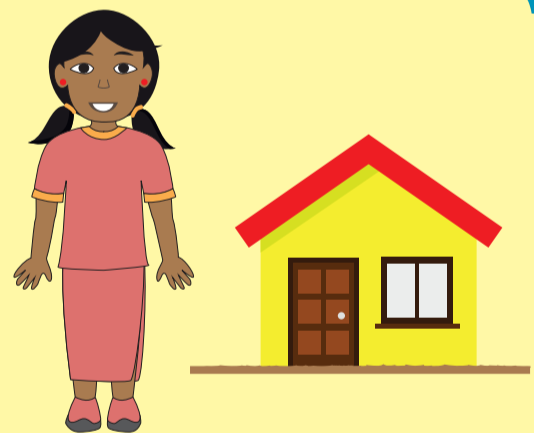
Right to equal treatment



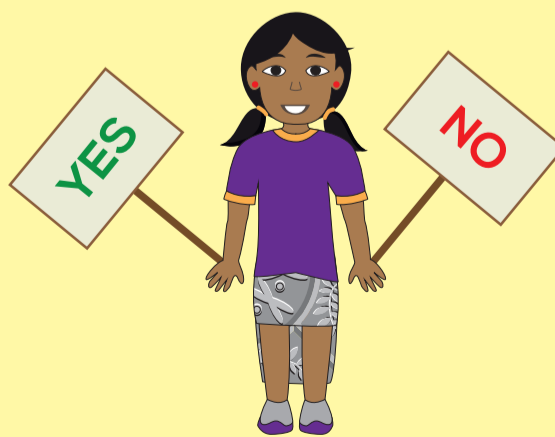
Right to play



Right to identity



Right to food, a home, clothes and more

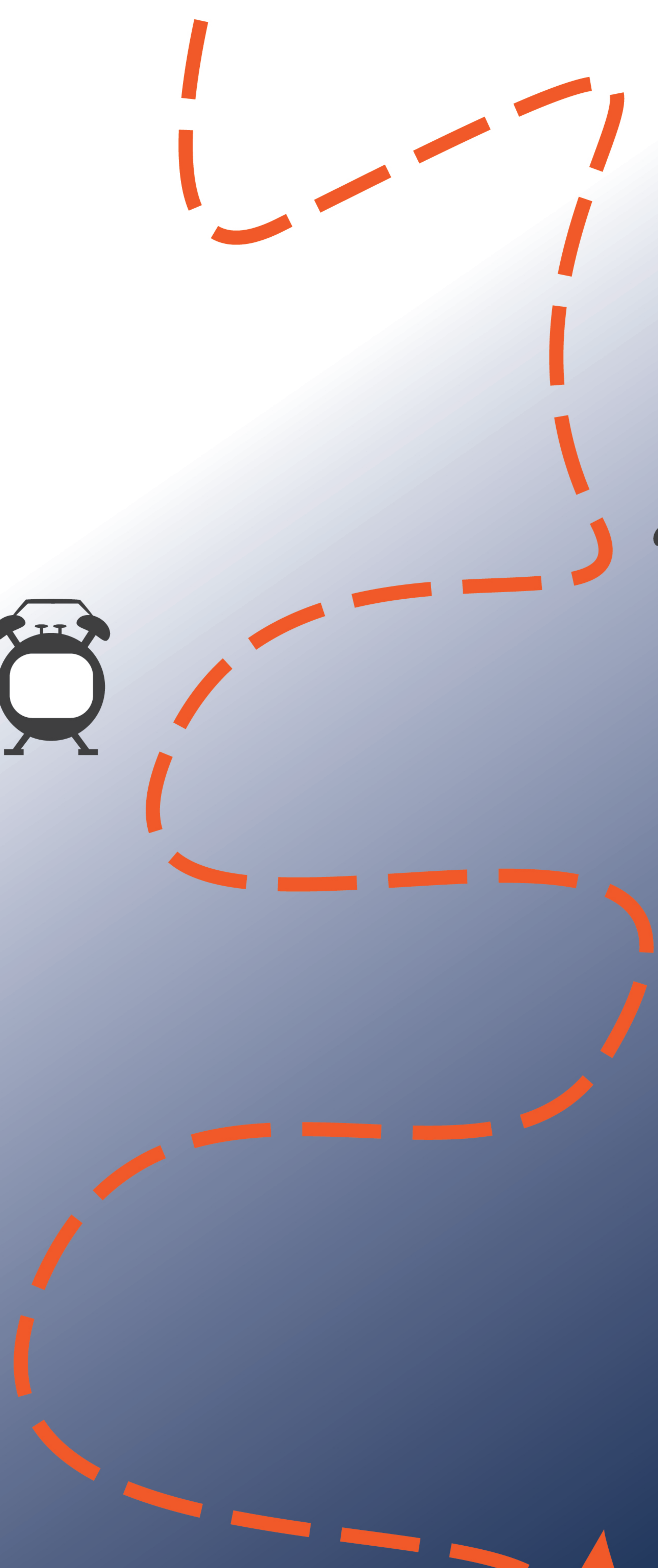
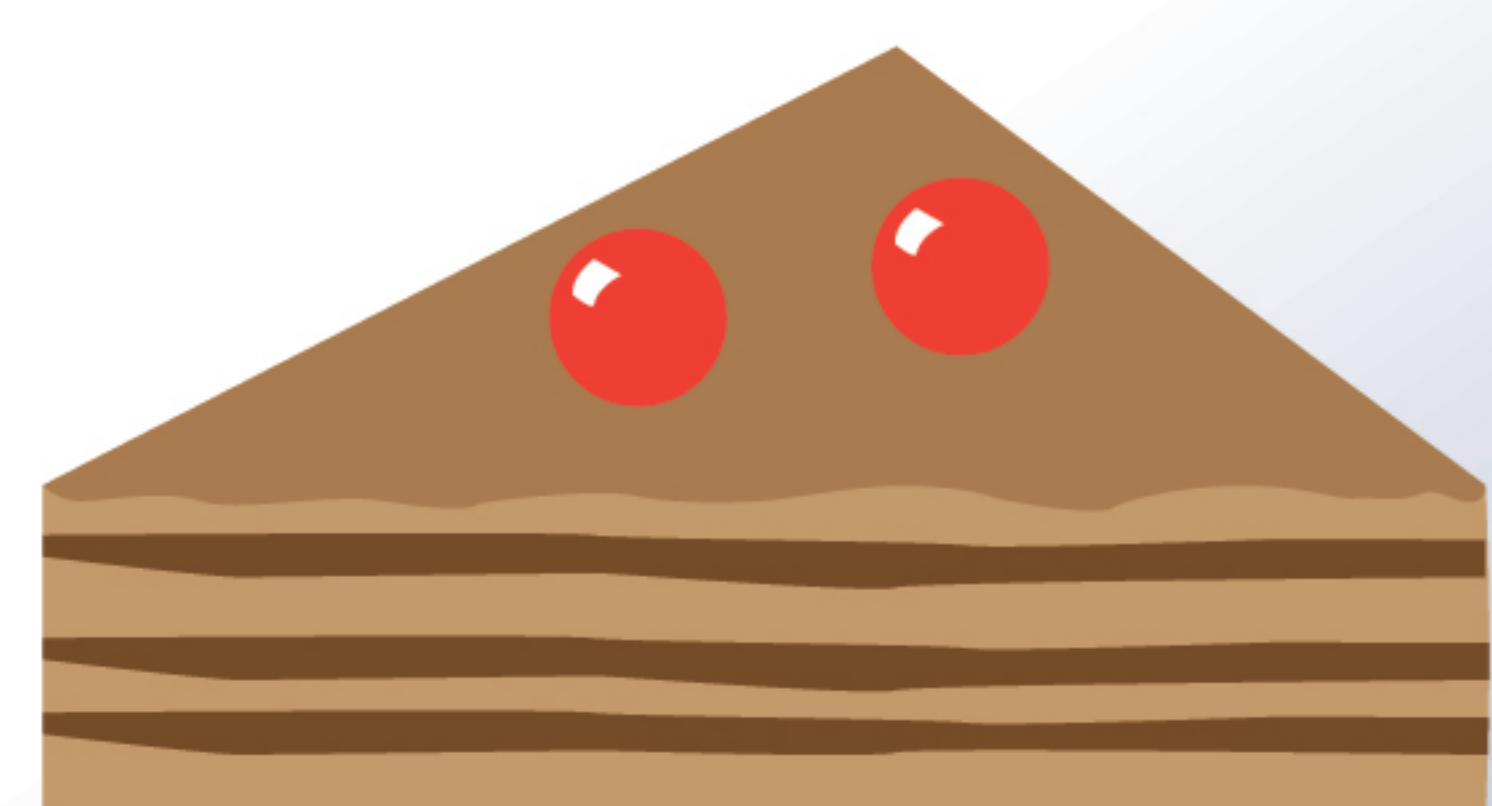


Right to participate



# Storyboard 2 & Card with case

# How is your day?



# Casus

Suzy lives in a children's home along with other kids who cannot live at home. Suzy is nine years old. Suzy is staying with three other kids in House of Love, Home for Children. The bus picks her up every day and takes her to school. It is 12 o' clock now. She is in the classroom and it is her last school hour. She is very excited, because today is wednesday. The day that she and the other kids are happily going to help aunt 'Mita' (the supervisor of the children's home) to bake a cashey cake.

**A3 card with  
illustrations  
What do you see?**

# WAT ZIE JE?



# Storyboard 3

Organize classroom

**Leren  
is leuk**

**ENGELS**

**REKENEN**

**Speelgoed**

**Boeken**

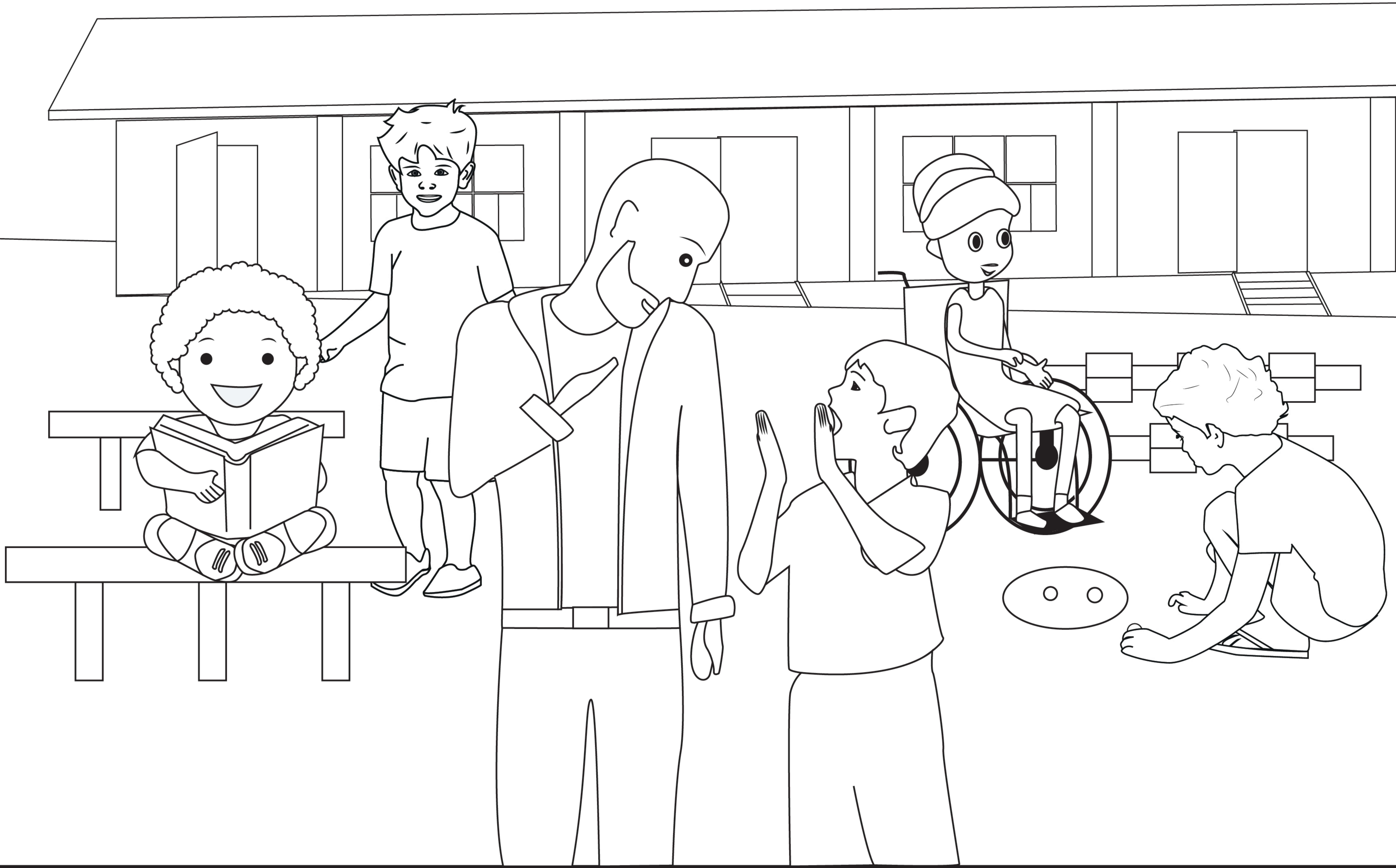
**Verf**



# Coloring page



# KLEURPLAAT



**Story cards**

**Respect rights**

# RESPECT FOR RIGHTS

My mam does not cook, she leaves me money for food. Every day. So I can fetch something to eat. Sometimes I do not spend the money, but look around for something to eat at home. Crackers or cornflakes for example. My favorite food is bean soup.

**(Boy, 15 jaar, Bonaire)**



Story card 1

# RESPECT FOR RIGHTS

I like all the teachers at my school and I think they are good teachers. We have more or less the same amount of Dutch and Caribbean teachers. I like this mix very much!

**(Girl, 15 jaar, Bonaire)**

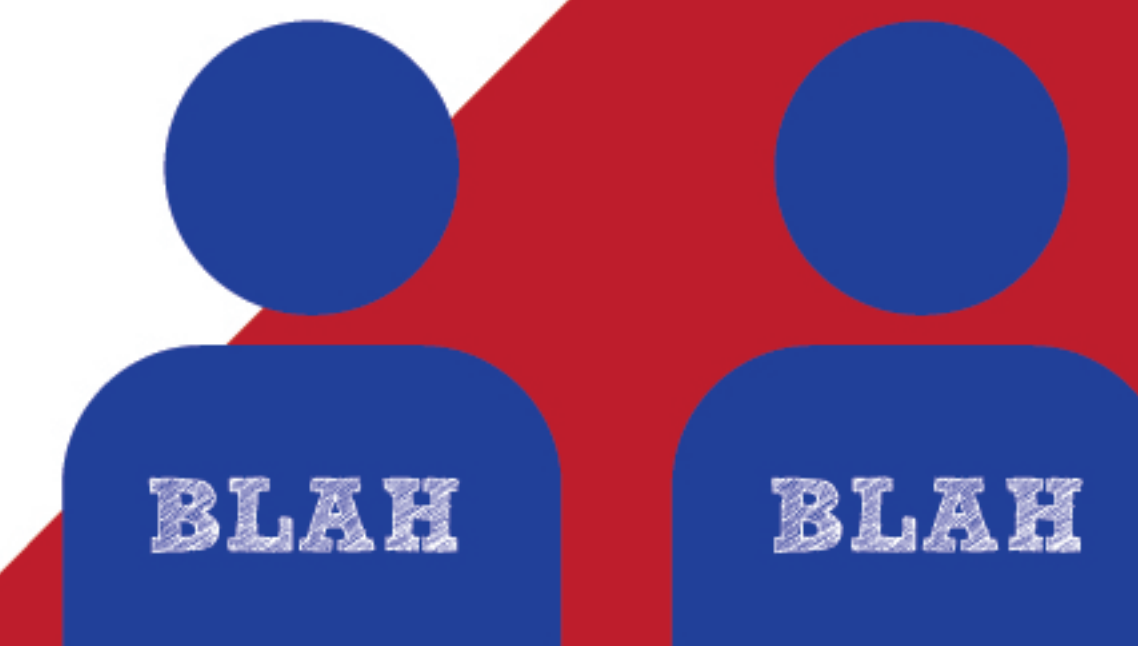
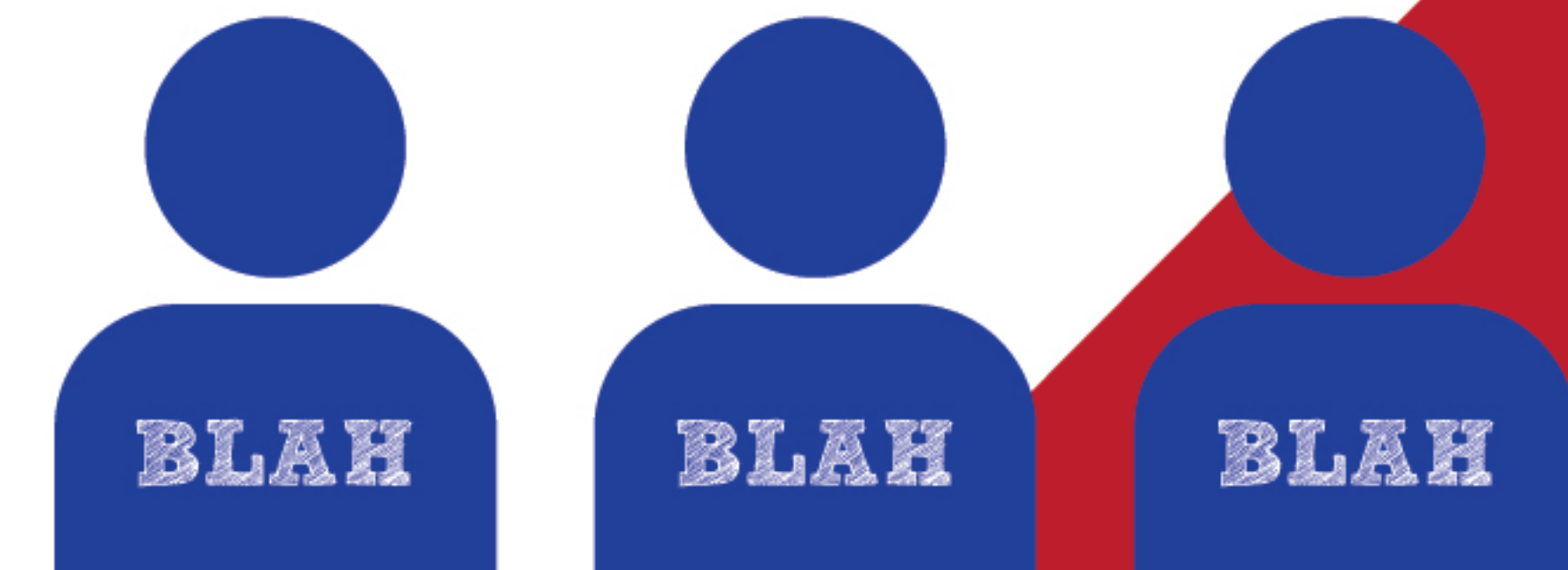


Story card 2

# RESPECT FOR RIGHTS

It is not nice for everybody to know everything about you or gossip about you.

**(Girl, 16 jaar, Saba)**



Story card 3

# RESPECT FOR RIGHTS

Every child has the right to participate in their community and in what is happening around them.

**(Boy, 14 jaar, Saba)**



Story card 4

# RESPECT FOR RIGHTS

I live with my grandma and grandpa. My mom lives in the Dominican Republic and my dad lives in Italy. I see my mum only twice a year and I rarely see my dad.

**(Girl, 15 jaar, St. Eustatius)**



Story card 5

# RESPECT FOR RIGHTS

I am in the fifth grade. My parents cannot help me with my homework, because they don't speak English. My sister, who visits us on Saturdays, helps me to do my homework.  
**(Girl, 12 jaar, St. Eustatius)**



Story card 6



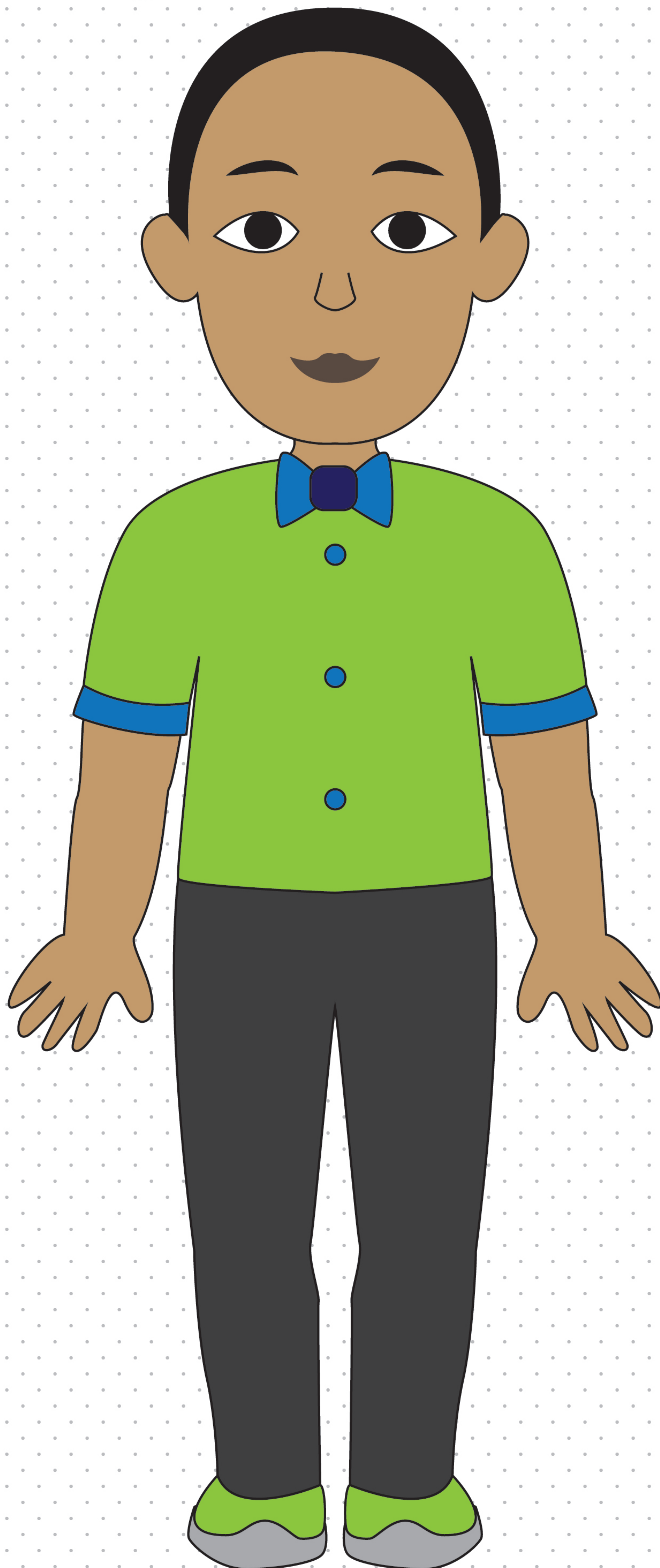
# **A4 Illustration cards**

I am unique

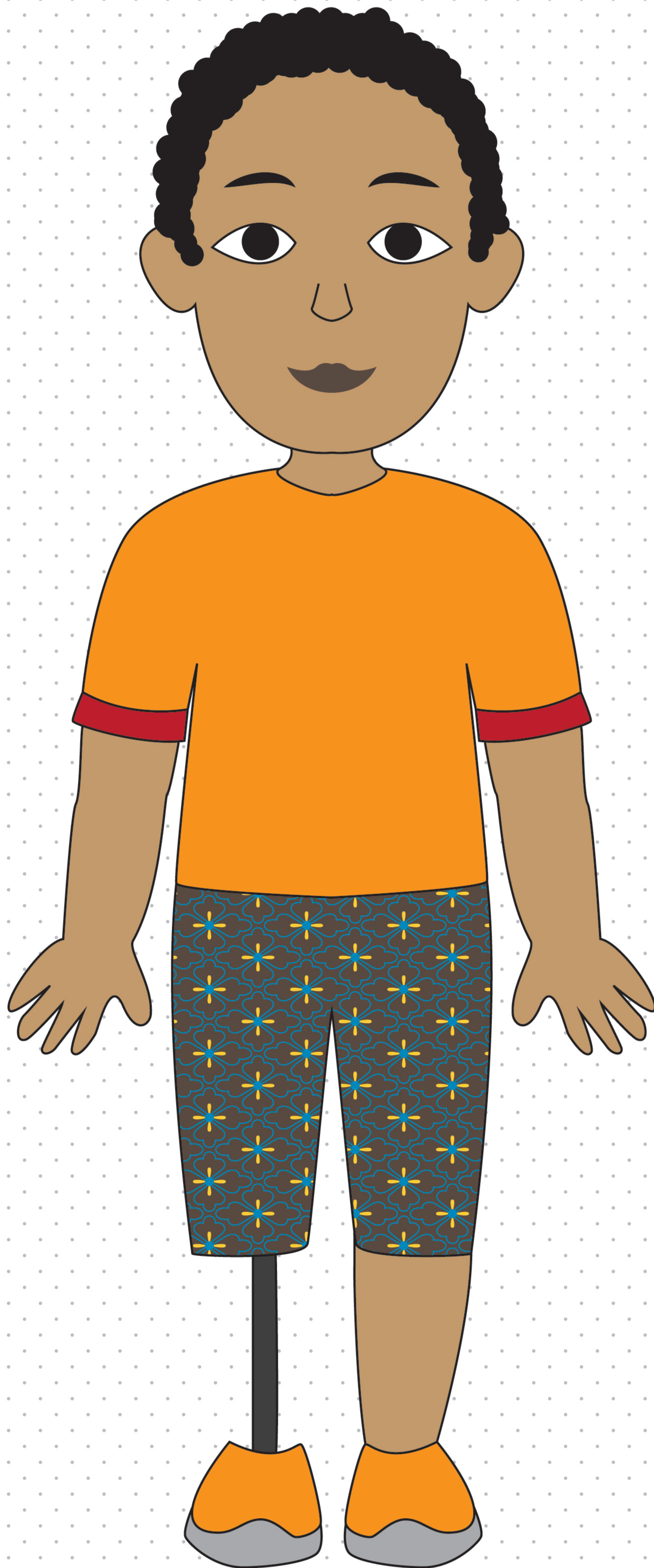
Ik ben uniek!



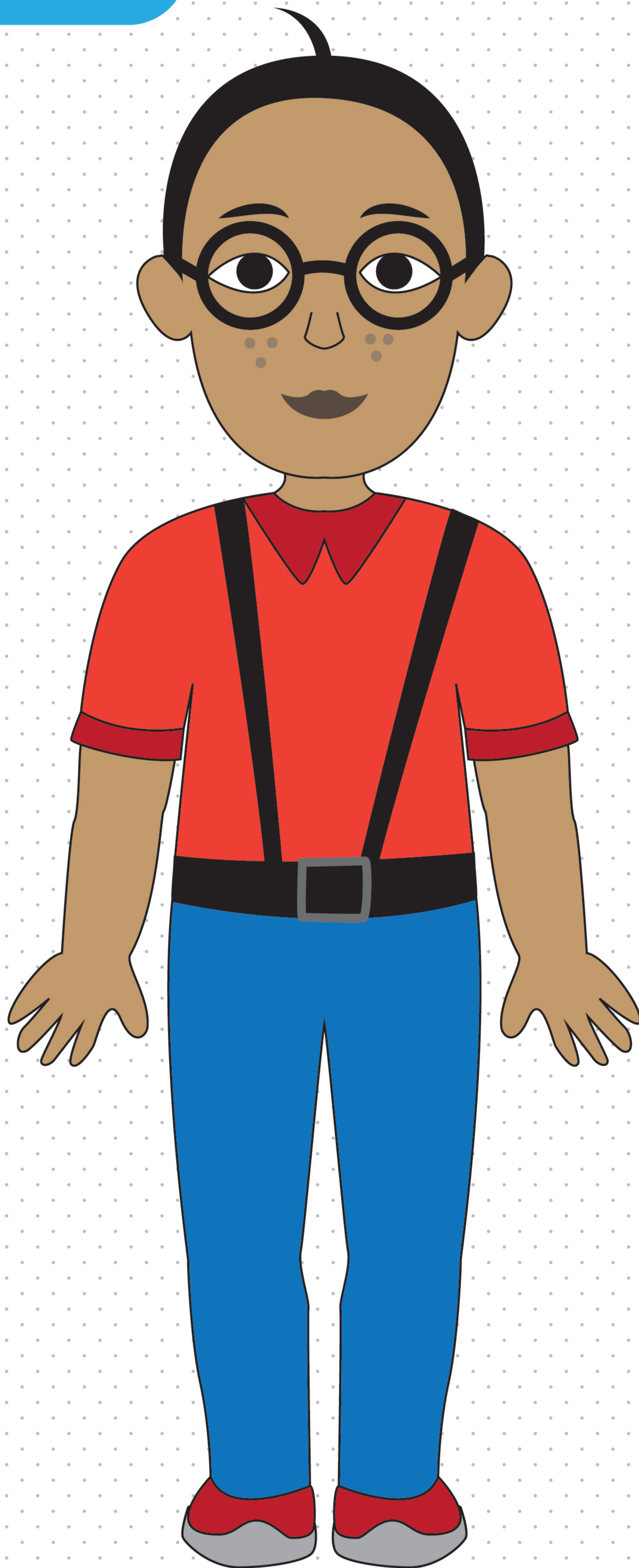
Ik ben uniek!



Ik ben uniek!



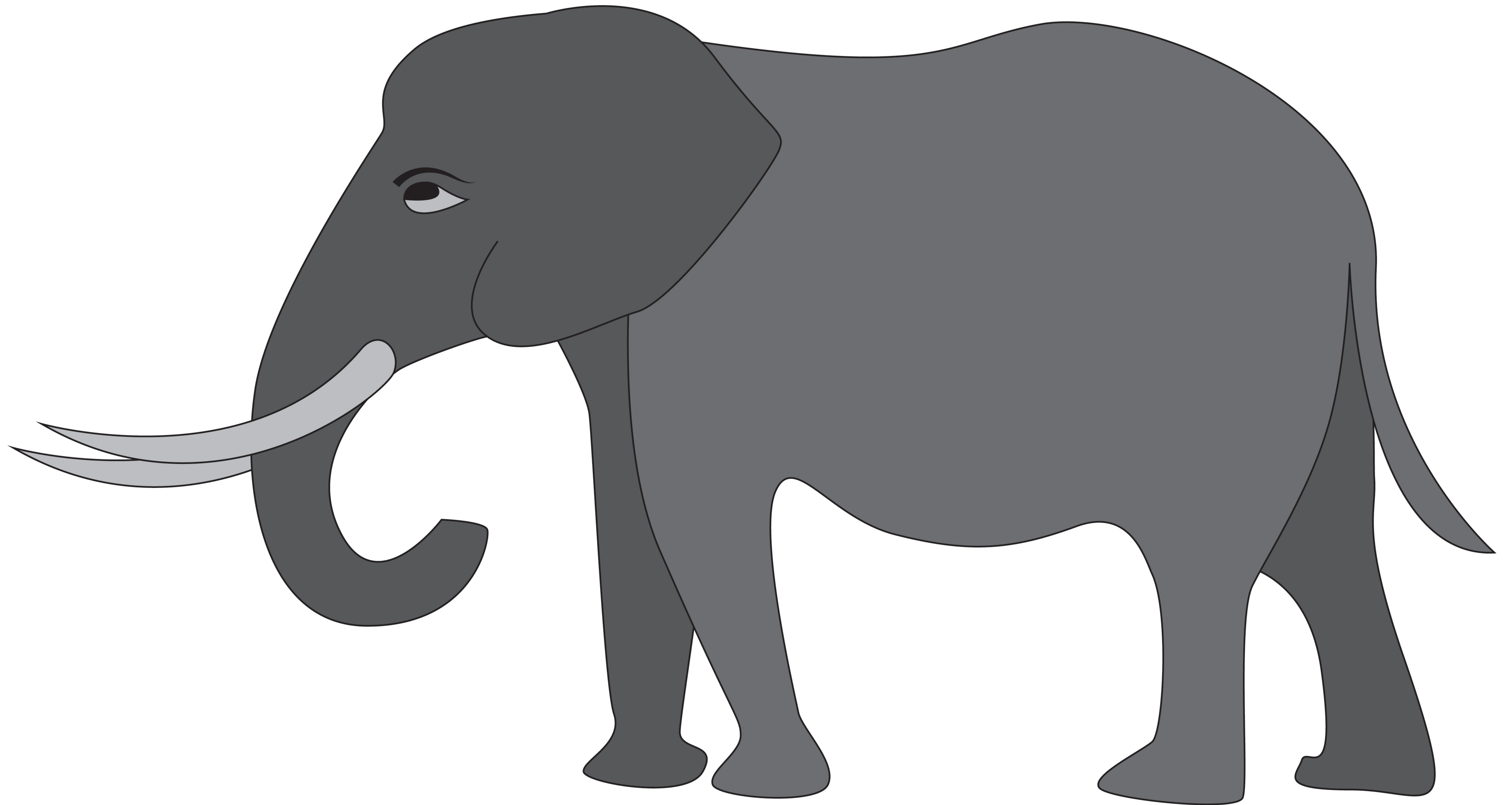
Ik ben uniek!



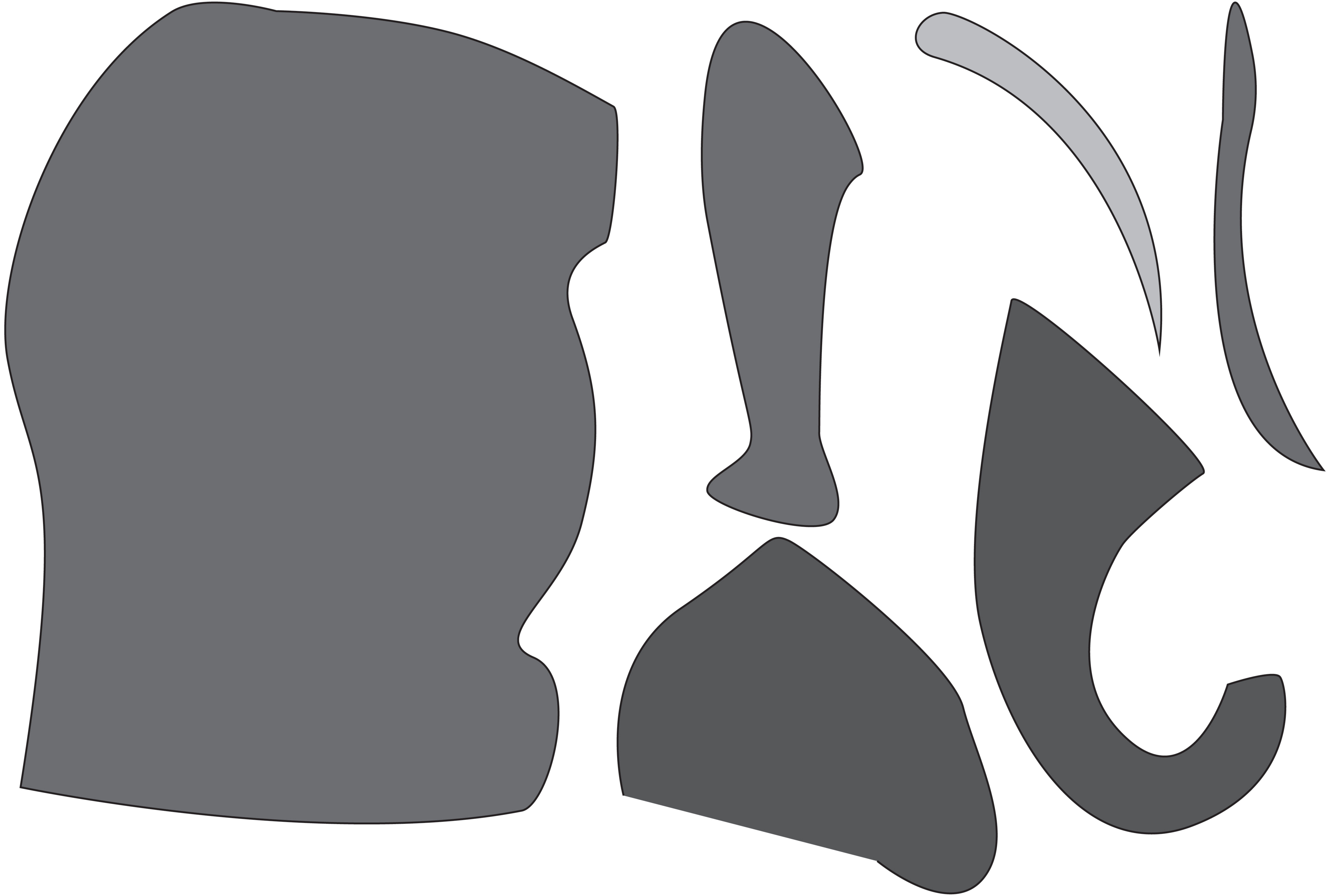
# **Picture & body parts of elephant**

## **The six men from India**

# De zes mannen uit India



De zes mannen uit India





# **A3 card with questions My talent**

# Discovering my talent



## Step 1

Think about a person who made a difference in your life. Which qualities does that person have and which of those qualities would you like to develop in yourself?

.....  
.....  
.....

## Step 3

Suppose there is a (15 cm) steel bar between two buildings, what would it take to make you cross it? A thousand, a million dollars? Your pet? Your brother/sister? Your mother? Being a celebrity?

.....  
.....  
.....

## Step 5

Which is your favorite right and why?

.....  
.....  
.....

## Step 7

In about five years a local newspaper wants to write something about you and they want to interview 3 people who know you: one of your parents, your brother or sister and a friend of yours. What would you want them to say about you?

.....  
.....  
.....

## Step 9

If you had an hour to spend with anyone who lived before, who would that be? Why him/her? What would you ask him/her?

.....  
.....  
.....

## Step 2

Imagine that you are 20 years older. You are surrounded by the most important people in your life. Who are they and what are you doing yourself?

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## Step 4

Describe a moment when you felt completely inspired.

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.....  
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## Step 6

If you could spend a whole day in a library and study what you wanted, which topic would interest you the most?

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## Step 8

If you were the prime minister, what would you have liked to change?

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.....  
.....

## Step 10

Everybody has one or more talents. Which one is yours? Choose from those on the following list. You can also add talents that are not on the list.

- Counting
- Language
- Creativity
- Sports
- Enterprising
- Considerate
- Technical
- Artistic
- Social
- Good memory
- Decisive
- Speaking
- Writing
- Dancing
- Listening
- Singing
- Sense of humour
- Generous
- Music
- General development
- Tolerant
- Far sighted



# **Short story cards & Illustration cards**

The great voyage of  
discovery

# THE GREAT DISCOVERY VOYAGE

## Card 1

If we do not speak our minds, people do not respect our rights. We have to learn to listen to one another.

- Children from Peru



# THE GREAT DISCOVERY VOYAGE

## Card 2

How are adults able to figure out what is best for a child, without asking them? When adults and children talk to one another, children start to trust their elders and they will find words to express their feelings. Children are able to achieve many things, if they get a chance to do so.

- Youngster from Ghana



# THE GREAT DISCOVERY VOYAGE

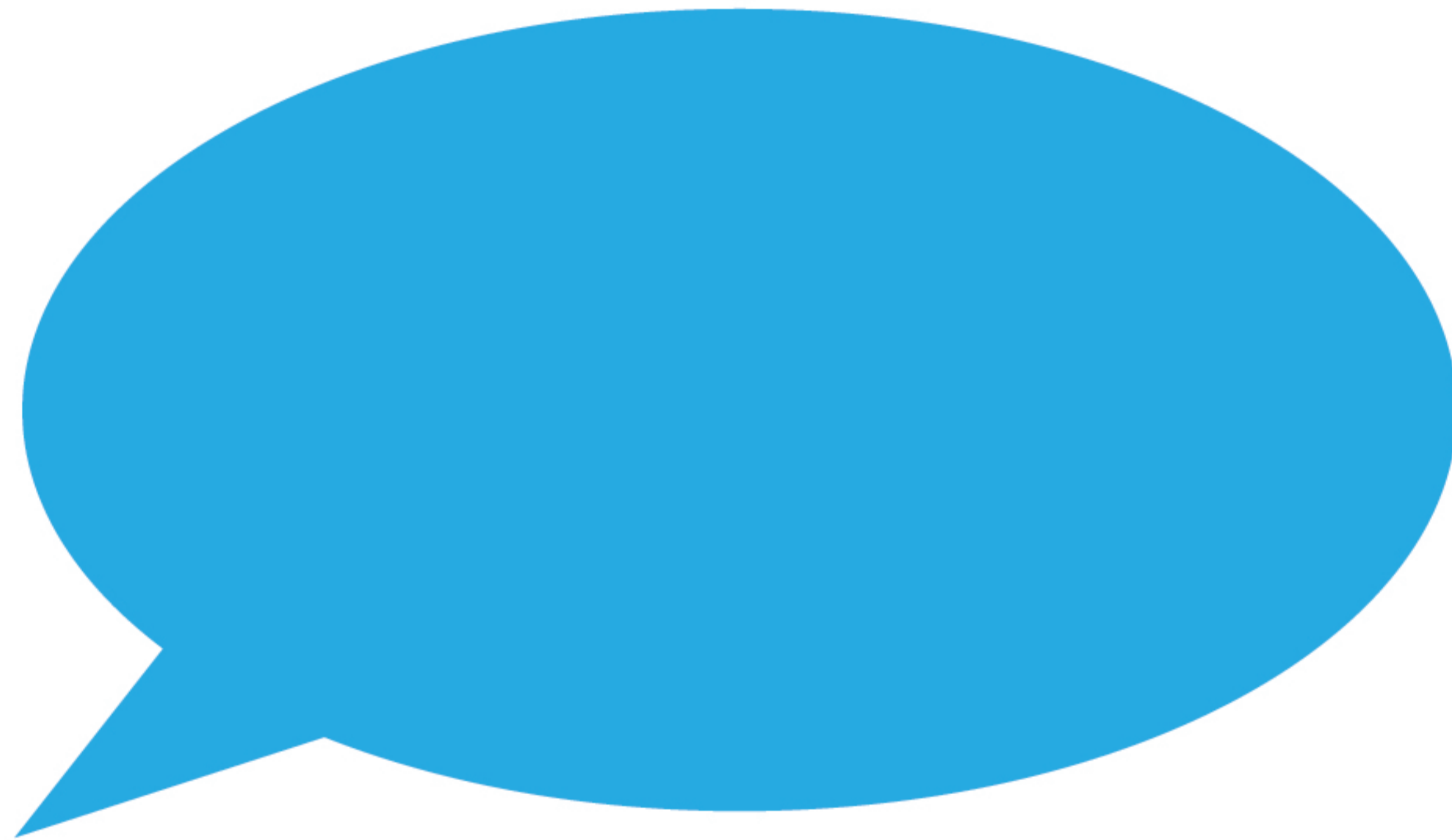
## Card 3

This right is important for our development. If we participate in things, we will become more creative and more friendly at school, and it will prepare us for our future lives as adults. We have to pay attention to this right!



- Youngster from Italië

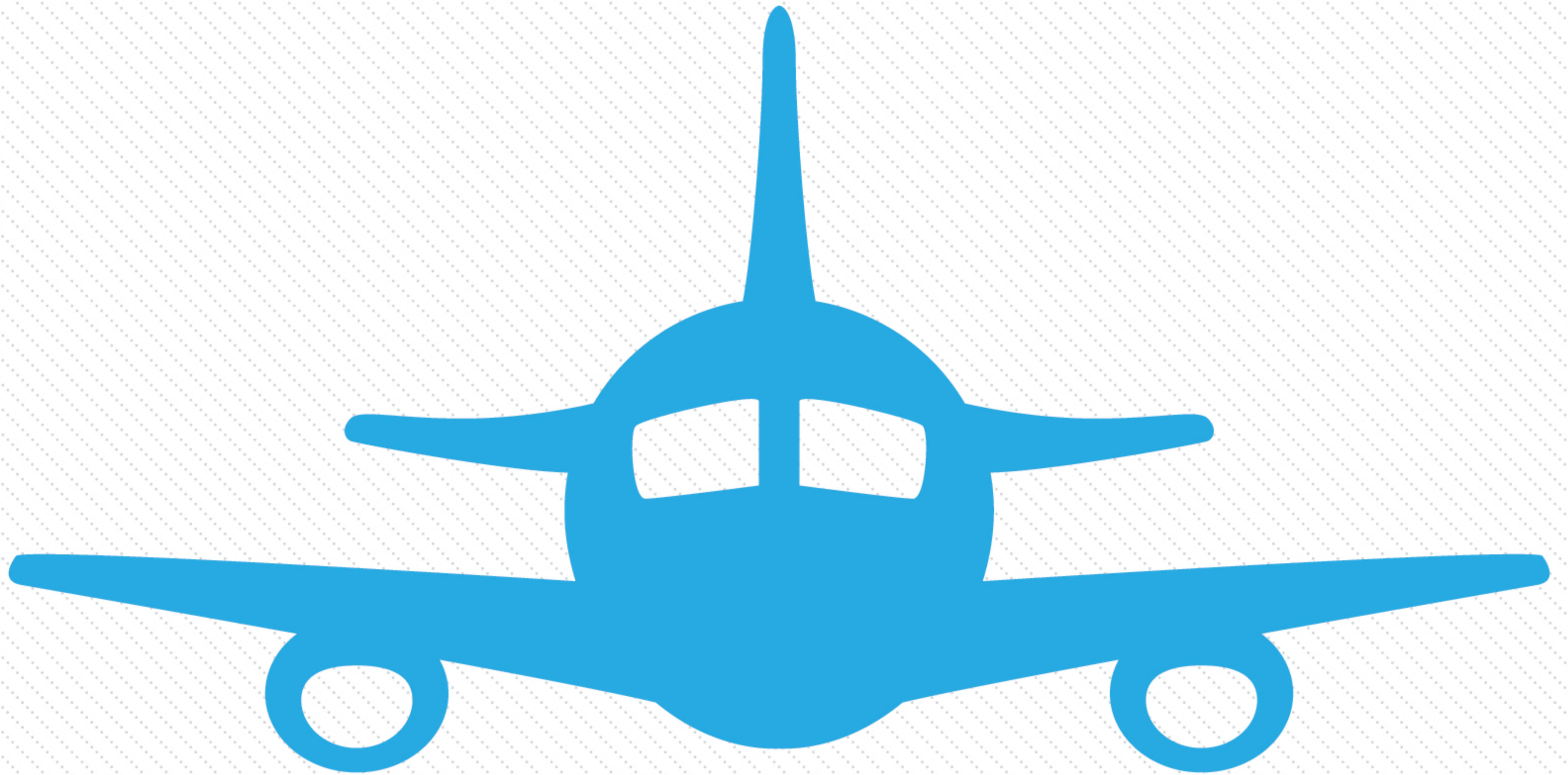
**THE GREAT  
DISCOVERY VOYAGE**  
Card cloud text



What do you want to say about  
the participation of children in  
your community



# Illustratiekaartjes





**PASSPORT**



# Illustratiekaartjes



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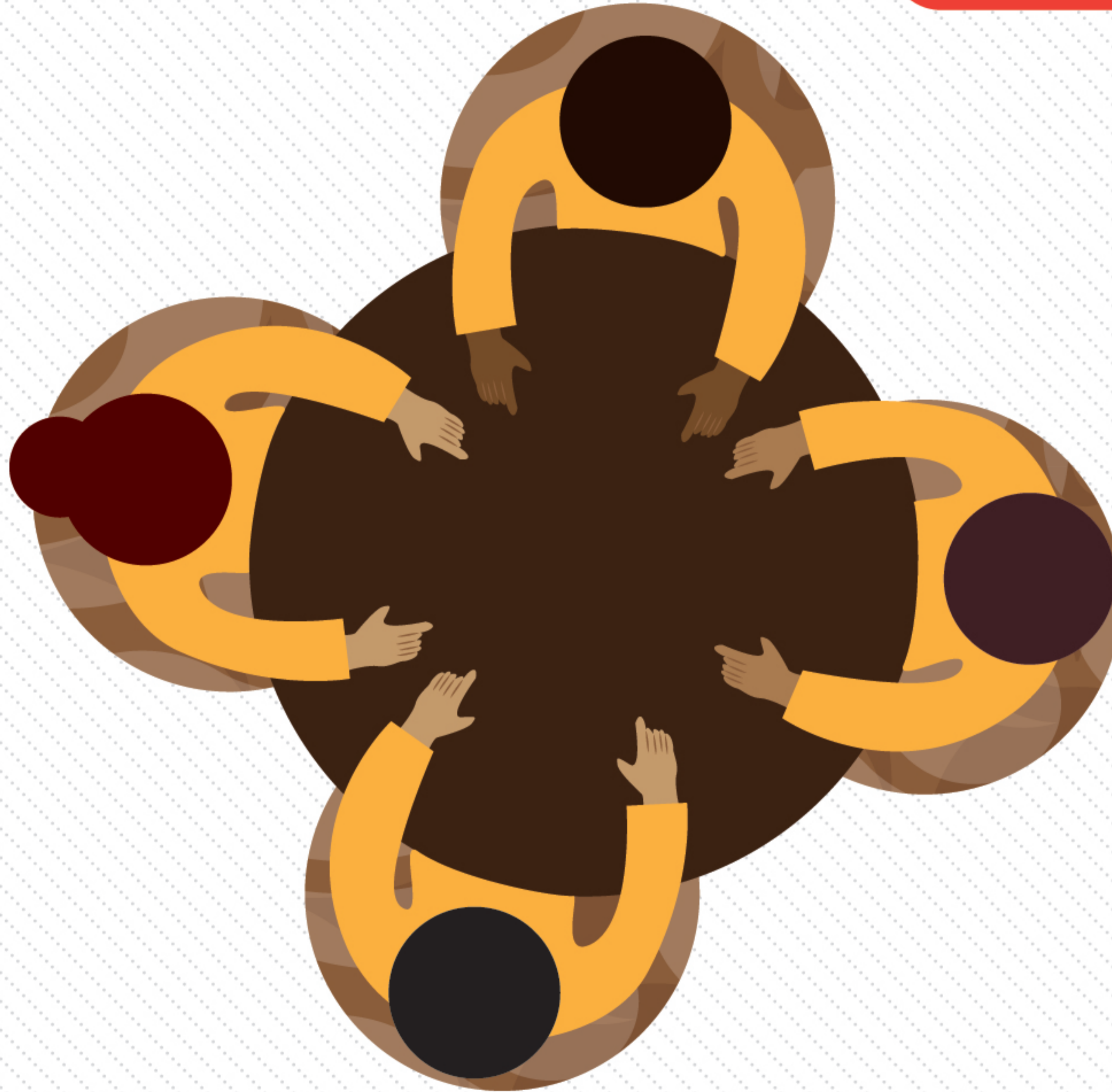
# Illustratiekaartjes



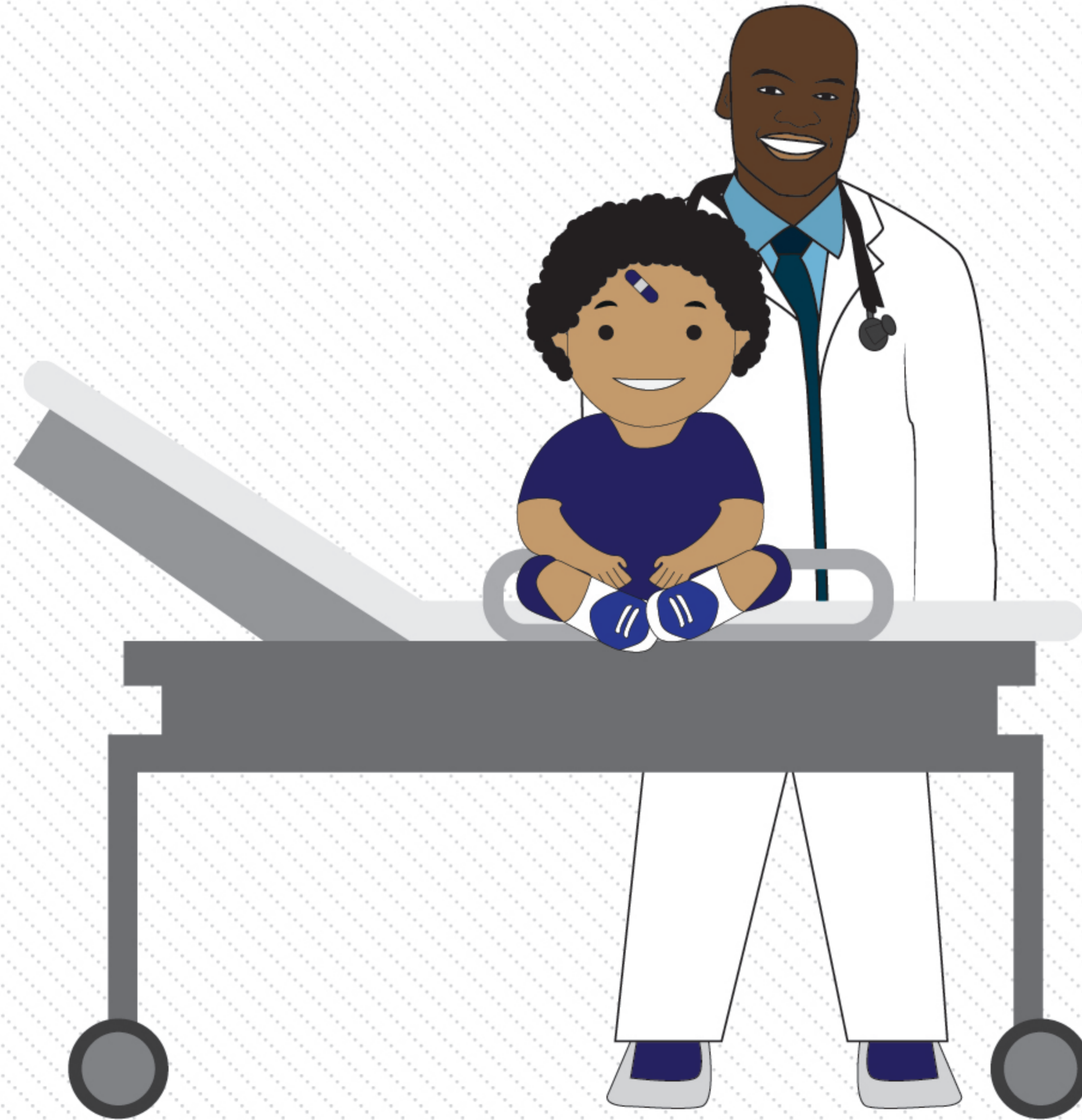
# Illustratiekaartjes



# Illustratiekaartjes



# Illustratiekaartjes



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